

BEHAVIOUR AND DISCIPLINE POLICY

Stanwell recognises that the school plays an important part in assisting the personal and social development of pupils. The school expects the highest standards of behaviour and consideration for others both in and out of school. Pupils are expected to follow positive and constructive rules of conduct while in school and on the journey to and from school.

The school uses a variety of strategies to encourage pupils to achieve high standards of behaviour and self discipline including rewards and punishments.

Procedures include parental contact, awards and certificates, extra work, detention, an 'on report' system, exclusion from lessons and exclusion from school.

An important aspect of these procedures is encouraging parents to play their part in the education and discipline of their children.

Our objectives are:

- * To encourage pupils to have high expectations of themselves.
- * For pupils to develop a set of values that includes truth, honesty, consideration for other people and good manners.
- * To encourage pupils to develop sensitive relationships within the school community and in their lives outside school.
- * For pupils to develop self discipline.

This policy should be considered in conjunction with the documentation provided for parents in the Behaviour Code and the home school agreement with parents.

BEHAVIOUR CODE

Stanwell recognises that the school plays an important part in assisting the personal and social development of pupils. The school expects the highest standards of behaviour and consideration for others both in and out of school. To this end, there are rules which pupils are expected to follow while in school and on the journey to and from school.

The school uses a variety of strategies to encourage pupils to achieve high standards of behaviour and self discipline. Procedures include: parental contact, a reward system, extra work, detention, an 'on report' system, exclusion from lessons and from school. Stanwell has adopted a system for managing behaviour which aims to

- promote a whole school approach to discipline
- improve 'time on task'
- reduce time wasting and difficult behaviour through a set of rules and expectations.

Around the School please choose to:

- behave reasonably and do as staff tell you straight away,
- keep all unhelpful comments, hands, feet and objects to yourself,
- be in the right place, on time, with a helpful attitude,
- support your friends, be helpful, stop any bullying by reporting it to any member of staff or your parents,
- keep any food or drink items for use at the proper time and place,
- be safe, be a success and approach staff for any help you need over work or other problems.

Rules in lessons - please choose to:

- be punctual and bring all the necessary equipment,
- listen and follow instructions promptly,
- work hard on your task and complete it in the given time,
- allow others to work and speak undisturbed,
- follow the safety rules for the room,
- if in doubt, ask.

Staff expect of pupils:

- to be courteous and well mannered.
- to listen to what they are being told.
- to work hard and produce work to the best of their ability.
- to let others work and feel comfortable.
- to show respect to everyone, including themselves.

Pupils may expect staff:

- to be courteous, consistent and fair.
- to prepare and mark work, including homework.
- to be on time.
- to listen, at appropriate times, to pupils' explanations for behaviour.

AGREEMENT BETWEEN TEACHERS, PARENTS AND PUPILS

Responsibilities of Teachers

1. To develop each individual pupil's talent as fully as possible.
2. To teach effectively in a disciplined environment setting the highest standards in work and behaviour.
3. To care for each child when at school as a good parent of a large family.
4. To help pupils to leave school able to make the best possible contribution to the community at large.
5. To encourage regular communication with parents as a basis for close co-operation between home and school.

Signed _____ Date: _____

Responsibilities of Parents

1. To support the school in setting the highest possible standards encouraging excellence.
2. To make sure that children come to school throughout the school year, on time, refreshed, correctly dressed and ready to work.
3. To take an active and supportive interest in all work and progress, encouraging regular completion of homework.
4. To support the authority and discipline of the school, helping their children to achieve maturity, self-discipline and self-control.
5. To encourage the positive use of leisure time to help development in and out of school.

Signed _____ Date: _____

Responsibilities of Pupils

1. To attend school regularly, on time, ready to learn and take part in school activities.
2. To aim at the highest standards in all aspects of school life and excel if possible.
3. To co-operate with the staff and to accept the authority and rules of conduct of the school.
4. To consider and respect the feelings and property of other people both in school and in the wider community.
5. To care for the grounds, buildings, furniture, equipment and books provided by the school.

Signed _____ Date: _____

Pupil's Name _____ Form _____

PUPIL BEHAVIOUR

Staff at Stanwell aim to teach effectively in a disciplined environment setting the highest standards in work and behaviour.

Parents/guardians are encouraged to take an active and supportive interest in their children's work and progress.

Pupils are expected to co-operate with staff, to respect the feelings and property of others and accept the authority and rules of conduct of the school.

RULES TO FOLLOW

Be punctual and bring all the necessary equipment
Listen to and follow instructions promptly
Work hard on your task and complete it in the given time
Allow others to work and speak undisturbed
Follow the safety rules for each room or area
If in doubt: ask

REWARDS

To help you and help your learning:
Awarded subject stamps/stickers/certificates/merits
Praise from subject/department staff
Praise from senior staff
Letter of praise/phone call home
Privileges

BEHAVIOUR CHECKS

When you choose not to follow the rules:
Warning/Demerits
Removal to another place in room
Detention during school day
After school detention - letter home
Removal from room to Head of Dept/Year Tutor

SERIOUS MISBEHAVIOUR

Serious misbehaviour such as theft, vandalism, fighting, bullying, the use of unacceptable language or persistent misbehaviour may result in a letter home, exclusion from lessons and/or exclusion from school.

REPEATED SERIOUS MISBEHAVIOUR OR VERY SERIOUS MISBEHAVIOUR INCLUDING ILLEGAL ACTIVITIES WILL RESULT IN PERMANENT EXCLUSION FROM SCHOOL.