

EQUAL OPPORTUNITIES POLICY

The main aim of Stanwell School is to develop the potential of each pupil in all aspects of school life. To achieve this aim, the curriculum and pastoral organisation are designed so that all pupils, irrespective of sex, race, religion, or ethnic origin have equal opportunity.

- Targets are set to challenge all children to achieve their potential.
- Resources are deployed effectively and efficiently to ensure that all children receive appropriate support.
- Efforts are made to minimise the effect on pupils' learning of social and economic deprivation.
- Racial and cultural diversity are celebrated.
- Prevent racial or sexual harassment or bullying.
- Ensure an inclusive approach to children with disabilities.
- Provide training in equal opportunities and anti-discrimination issues.

The Governors' annual report to parents includes the following arrangements for disabled pupils:

- Arrangements at the school for the admission of pupils with disabilities.
- The steps to prevent those pupils being treated less favourably than other pupils.
- The facilities to assist access to the school by pupils with disabilities.

This policy should be read in conjunction with the Racial Equality and the Racial Harassment Policy.

Teaching and tutor groups:

Teaching groups and tutor groups are designed to provide equal opportunities. The only groups sometimes organised for boys and girls separately are in physical Education. Some subjects organise their groups based on pupils' ability in that subject (setting) in order to help pupils make maximum progress. There is no designated remedial grouping of pupils, but pupils with Special educational Needs are supported by extra staff in mainstream classes and by referential pupil-teacher ratios in subjects which set on ability. No pupil grouping is based on religion, race, or ethnic origin.

The option system:

The option system for older pupils and careers guidance encourage pupils to have a broad outlook. In particular, girls are encouraged not to reject subjects and careers traditionally associated with boys, and boys are encouraged not to reject subjects and careers traditionally associated with girls.

The Equal Opportunities co-ordinator, Miss S Owen, is a senior member of the school's management team.