

**BEHAVIOUR AND DISCIPLINE POLICY**

Stanwell recognises that the school plays an important part in assisting the personal and social development of pupils. The school expects the highest standards of behaviour and consideration for others both in and out of school. Pupils are expected to follow positive and constructive rules of conduct while in school and on the journey to and from school.

The school uses a variety of strategies to encourage pupils to achieve high standards of behaviour and self discipline including rewards and punishments.

Procedures include parental contact, awards and certificates, extra work, detention, an 'on report' system, exclusion from lessons and exclusion from school.

An important aspect of these procedures is encouraging parents to play their part in the education and discipline of their children.

Our objectives are:

- \* To encourage pupils to have high expectations of themselves.
- \* For pupils to develop a set of values that includes truth, honesty, consideration for other people and good manners.
- \* To encourage pupils to develop sensitive relationships within the school community and in their lives outside school.
- \* For pupils to develop self-discipline.

School 'Behaviour and Discipline' and behaviour information for parents and pupils is drawn up by the Headteacher and staff.

This policy should be considered in conjunction with the Anti-bullying Policy, documentation provided for parents in the Behaviour Code and the home school agreement with parents.

# BEHAVIOUR CODE

Stanwell recognises that the school plays an important part in assisting the personal and social development of pupils. The school expects the highest standards of behaviour and consideration for others both in and out of school. To this end, there are rules which pupils are expected to follow while in school and on the journey to and from school.

The school uses a variety of strategies to encourage pupils to achieve high standards of behaviour and self discipline. Procedures include: parental contact, a reward system, extra work, detention, an 'on report' system, exclusion from lessons and from school. Stanwell has a plan for managing behaviour that aims to:

- promote a whole school approach to behaviour
- improve 'time on task'
- reduce time wasting and difficult behaviour through a set of rules and expectations

Around the School please choose to:

- behave reasonably and do as staff tell you straight away
- keep all unhelpful comments, hands, feet and objects to yourself
- be in the right place, on time, with a helpful attitude
- support your friends, be helpful, stop any bullying by reporting it to any member of staff or your parents/guardians
- keep any food or drink items for use at the proper time and place
- be safe, be a success and approach staff for any help you need over work or other problems

Rules in lessons - please choose to:

- be punctual and bring all the necessary equipment
- listen and follow instructions promptly
- work hard on your task and complete it in the given time
- allow others to work and speak undisturbed
- follow the safety rules for the room
- if in doubt, ask

Staff expect pupils to:

- be courteous and well mannered
- listen to what they are being told
- work hard and produce work to the best of their ability
- let others work and feel comfortable
- show respect to everyone, including themselves

Pupils expect staff to:

- be courteous, consistent and fair
- prepare and mark work, including homework
- be on time
- listen, at appropriate times, to pupils' explanations for behaviour

September 2017

# **PUPIL BEHAVIOUR**

Staff at Stanwell aim to teach effectively in a disciplined environment setting the highest standards in work and behaviour. Parents/guardians are encouraged to take an active and supportive interest in their children's work and progress. Pupils are expected to co-operate with staff, to respect the feelings and property of others and accept the authority and rules of conduct of the school.

## **RULES TO FOLLOW**

Be punctual and bring all the necessary equipment  
Listen to and follow instructions promptly  
Work hard on your task and complete it in the given time  
Allow others to work and speak undisturbed  
Follow the safety rules for each room or area  
If in doubt: ask

## **REWARDS**

To help you and help your learning:  
Awarded subject stamps/stickers/certificates/merits  
Praise from subject/department staff  
Praise from senior staff  
Letter of praise/phone call home  
Privileges

## **BEHAVIOUR CHECKS**

When you choose not to follow the rules:  
Warning/Demerits  
Removal to another place in room  
Detention during school day  
After school detention  
Removal from room to Head of Dept/Year Tutor

## **SERIOUS MISBEHAVIOUR**

Serious misbehaviour such as theft, vandalism, fighting, bullying, the use of unacceptable language or persistent misbehaviour may result in a letter home, exclusion from lessons and/or exclusion from school.

**REPEATED SERIOUS MISBEHAVIOUR OR VERY SERIOUS MISBEHAVIOUR INCLUDING ILLEGAL ACTIVITIES WILL RESULT IN PERMANENT EXCLUSION FROM SCHOOL.**

September 2017

Reviewed by: Date:	SO June 2017
Approved by Governing Body:	December 2017