

PASTORAL CARE POLICY**The pastoral care policy encompasses the whole school community**

At Stanwell School we facilitate the development of all members of our school community. In our school community we foster relationships based on respect. We engender a sense of belonging to our school community where each individual is valued and her/his uniqueness is recognised. We promote a school community that is caring and positive. This work will be carried out in an environment that is both safe and secure for all in our school community. We believe Pastoral Care involves the entire school community.

Goals of the Policy

That each member of the school community will

- Feel valued and cared for
- Be developed to his/her full potential – spiritually, morally, intellectually, physically, socially, personally and aesthetically
- Have a sense of belonging to our school community

Roles and Responsibilities:**Implementation of Policy**

SLT: The SLT will ensure that the ethos and values of the school are reflected in the formulation and implementation of this policy.

-All School Staff

Due care and respect will form the basis of all dealings the staff may have with all members of the school community and visitors to the school.

-Class Teacher

Teachers conduct classes in a structured and ordered environment. The relationship fostered in the class is based on mutual respect. The classroom teacher deals with situations that arise in class and in more serious situations s/he refers the student to a Year Tutor,

-The Student Council

The Student Council is a representative structure for all the students in the school. It provides students with the opportunity to become involved in the affairs of the school, working in partnership with school management, staff and parents. It should always work for the benefit of the school and its students.

The Student Council will always work in consultation with the school management.

The Student Council has responsibility for:

- Communicating and consulting with all of the students in the school
- Involving as many students as possible in the activities of the Council
- Planning and managing the Council's programme of activities for the year

PSHE programme

Aims of the programme:

- To enable the students to develop skills for self-fulfilment and living in communities
- To promote self-esteem and self-confidence
- To enable the students to develop a framework for responsible decision-making

- To provide opportunities for reflection and discussion
- To promote physical, mental and emotional health and wellbeing.

Learning Support Assistants

The learning support teachers support students academically as well as socially and personally to facilitate their holistic education. The work is carried out in conjunction with the mainstream teachers and in collaboration with home and external agencies.

They provide care and assistance to the students allocated to their care in lessons and intervention activities.

-Home-School Liaison Officers

The Student Attendance Liaison Co-Ordinator will facilitate students in full attendance at school and will pay particular attention to those students who are at risk of dropping out.

School counsellors

The school counsellors and external providers of counselling services located within school premises support students with wellbeing and mental health.

-Students

Relationships in the school will be based on respect and courtesy. Students should at all times be supportive to all in the school community. Students should respect school property and the environment and take responsibility for keeping it in good order.

-Year Tutors

Year Tutors play a major role in the care and support of our students. They are responsible for holding year group assemblies, counsellor and tutor team meetings. They have contact with parents and carers on the progress and performance of the students. They are responsible for monitoring and reporting academic performance and personal development. They also communicate with the SLT and ALN co-ordinator on issues relating to the year group. They liaise with external agencies e.g. Social Services, Pupil Support, School Nurse, CAHMS. They are responsible for monitoring attendance and reporting on attendance and ensuring that absence from school is covered by written explanations from parents, including proof of medical appointments for frequent or long term absence. They are responsible for liaising with the Education Welfare Officer in relation to attendance concerns.

Pastoral Care Programmes

The following policies/programmes will contribute to the Pastoral Care Programme in a positive and caring manner.

Anti-Bullying Policy

Behaviour Code

Extra-Curricular Activities

Health and Safety Policy

Safeguarding – Child Protection policy

Home School Liaison officer meetings

Action for Children Meetings

Transition programme

NEET Prevention programme

MAM meetings

Induction Programme for New Staff

Learning Coach programme

Rewards Programme, Award Ceremony and Sports Award Ceremony

Pastoral Procedures

- Year Tutors Meetings
- Year Group Assembly
- Meeting – Relevant Year Tutor, parents and pupils
- Individual Counselling

Monitoring groups of students

- Year tutors are responsible for monitoring the academic progress and wellbeing of different groups of students within their cohort – FSM, LAC, MAT, ALN, EAL, Young Carers.

Monitoring the Implementation of this Policy

The monitoring and implementation of this policy will keep in mind that Pastoral Care should permeate all areas of school life.

- Year tutors will meet with Year Group for regular assemblies and monitor the PHSE programme delivery
- Year Tutors will meet with SLT to monitor PHSE programme and give relevant information about pupil wellbeing
- Teachers will discuss academic and pastoral development of each student at Parent/Teacher Meetings.

Reviewed by:	SO
Date:	April 2018
Approved by Governing Body:	July 2018