

**SEX AND RELATIONSHIPS EDUCATION POLICY**

This policy has been drawn up in line with the Education Act 1996, guidance from the Welsh Assembly Government Circular No. 019/210 (Sex and Relationships Education in Schools) The Sexual Health and Wellbeing in Wales Action Plan 2010-1015, The Equality Act 2010 and the requirements of the Personal and Social Education framework for 7 to 19-year-olds; It will be reviewed annually and is subject to a system of evaluation. This policy has been developed by staff, governors and senior members of the school council.

The aims of the Stanwell Sex Education Policy are as follows.

- To provide information about growth and development, the process of human reproduction and the nature of sexuality and relationships.
- To raise awareness about oneself and sensitivity to others and develop respect for oneself and others.
- To equip children to take responsibility for their behaviour in their personal relationships and encourage self-restraint and dignity.
- To facilitate communication about sexuality.
- To provide skills to help pupils manage their relationships in a morally responsible and healthy manner.
- To promote the teaching of equality and anti-discrimination in line with the protected characteristics of the Equality Act 2010

The teaching of sex education including HIV/Aids and other STDs to all pupils takes into account the moral considerations, legal implications and the values of family life. Pupils will be helped to appreciate the benefits of stable family life, marriage and the responsibilities of parenthood. Strong and supportive stable relationships outside of marriage are also recognised and appreciated, as is the diverse make-up of modern families. Pupils will be helped to understand that gender differences are socially constructed rather than based on sex differences and that not all people will be the gender that their physical body appears to represent.

**Confidentiality**

All staff have a duty to protect learners. If a teacher, health professional or other classroom practitioner hears or sees something during SRE lessons that suggests a learner is at risk of serious harm or of causing serious harm to others, they must share that information with another professional. Having an explicit confidentiality policy ensures practice is consistent throughout the school. Learners, teachers and parents/carers are made aware of the school's confidentiality policy and how it works in practice. The following procedures are followed:

- ensuring that learners know that teachers cannot offer or guarantee unconditional confidentiality, particularly in relation to personal disclosures
- reassuring learners that their best interests will be maintained
- encouraging learners, where possible, to talk to their parents/carers and giving them support to do so
- making sure that learners are informed of sources of confidential help, for example, the school nurse, school counsellor, GP or young person's sexual health services if necessary
- using ground rules in lessons to establish boundaries
- instigating the school's safeguarding and child protection procedures if there is any possibility

of abuse.

Referral to Mrs Driscoll, school counsellor or the Barnardo's Counselling service can be actioned by Year Tutors, by pupil self-referral or by parental request. Pupils can self-refer to Barnardo's by placing a slip in the Barnardo's box in main reception. Pupils can self-refer to Mr Cook by making an appointment with him directly or by asking the Year Tutors to make an appointment.

Parents have the right to withdraw pupils from all or part of sex education outside the National Curriculum. Any parents wishing to do so should write to Mrs C Kynaston, Deputy Headteacher. If any members of the school community have any comments on this policy, they should write to Miss S. Owen, Assistant Headteacher.

Reviewed by:	SO
Date:	April 2019
Approved by Governing Body:	April 2019

