

# **GCSE HEALTH AND SOCIAL CARE, AND CHILDCARE**



**Radiography**



**Early Years Care**



**Social Work**

**Occupational  
Therapy**



**Caring for the  
Elderly**

**Nursing**

**Working with  
people with  
additional needs**



**Midwifery**



# AIMS OF THE COURSE

- Develop and apply knowledge, understanding and skills to contemporary issues in a range of health and social care, and childcare contexts.
- Actively engage in the study of health and social care, and childcare to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.
- Develop and apply skills relevant to health and social care, and childcare including using and interpreting data.
- Develop an awareness of career pathways available within the health and social care, and childcare sector.

# HEALTH AND CARE LEARNING WALES

- The WJEC (in consortium with City and Guilds) have developed a new GCSE Health and Social Care and Childcare course which began in September 2019.
- It replaced the old Child Development and Health and Social Care GCSE's.
- More information can be found at:
- <https://www.healthandcarelearning.wales/qualifications/gcse-health-and-social-care-and-childcare-single-and-double-award/>

# COURSE OVERVIEW



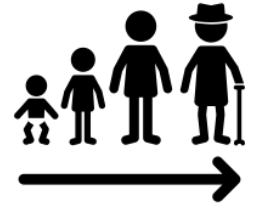
## Unit 1: Human growth, development and well-being

- Exam
- 40% of qualification
- Mixture of short and long answer questions
- Taken in Summer of Year 10

## Unit 2: Promoting and maintaining health and well-being

- Two Non Exam Assessments (NEA's)
- 60% of qualification
- Independent research carried out with teacher guidance
- Completed in school under controlled conditions
- Internally marked then moderated by exam board

# UNIT 1 – EXAM (40%)



- Human growth and development across the life cycle.
- Factors that can affect growth and development e.g. physical, environmental, social.
- Different types of health (physical, social, emotional and intellectual) and the relationship between them.
- Tools to support social, emotional and intellectual health e.g. mindfulness, growth mindset, resilience.
- Importance of active participation on maintaining and improving health and well-being.
- Methods of intervention and support to promote good health such as screening programmes.
- Impact of long and short term health conditions on health and well-being.
- Expected and unexpected life events and their effects.

## UNIT 2 – NEA

### TASK 1: SERVICE PROVISION (20%)



- Learners will produce a report about local and national service provision to meet the needs of a particular target group (e.g. children, pregnant women, the elderly).
- They will investigate services across different sectors and specific job roles within these areas.
- This is a fantastic opportunity to learn about career opportunities within these sectors. We also aim to invite speakers in to talk about their roles.

## UNIT 2 – NEA

### TASK 2: HEALTH PROMOTION (40%)



- In this task, students will choose a health promotion topic and analyse existing health promotion materials.
- They will then use this research to plan and produce their own health promotion activity to be delivered to a particular group.
- For example, students could design a series of activities to deliver to primary school children on healthy eating or exercise. They could design materials on a topic like stress or well-being for Year 7 students or they could design posters to promote hand hygiene around the school.