

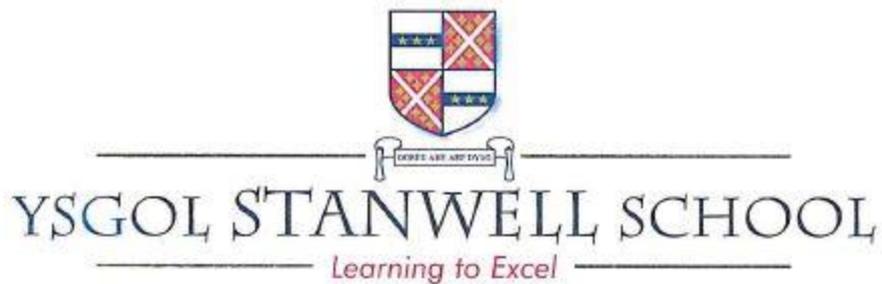
Dear Parent/Carer,

The previous period of full school closure required us to adapt very quickly and to explore new ways of teaching and learning. We have continued to develop our professional learning and our whole school approach in this area in order to provide the best possible remote learning experience for our pupils in the event of any full or partial school closure in the future. We recognise that we are operating in very unusual and unsettling times and although not required at present, we feel it is important that parents/carers and pupils are fully informed about how pupils would continue their learning remotely should any period of school closure be necessary at any point in the future.

In the event of any full or partial school closure, Stanwell School will be adopting a blended learning approach which will include a range of asynchronous and synchronous methods of learning and teaching. Your child will experience a blend of live streamed content as well as pre-recorded and/or google classroom activity. Each approach will have been carefully selected in order to suit the activity and the intended learning. In the event of any school closure, it is suggested that your child follows their timetable and completes the learning in the order they would experience subjects during in a normal school week. Each learning activity has been designed to last approximately 30-40 minutes and after this amount of time, your child should be encouraged to move onto the next subject. Please note that it is not the intention to live stream every lesson, but that live streaming could feature in the blended approach where appropriate. If you and your child have not completed the consent form allowing your child to participate in any live stream activity, then they will not be included in this aspect of the blend.

We have compiled and attached a comprehensive document in the form of FAQs which aims to address and further explain every part of our school approach should any form of school closure be necessary. Please could you take the time to read both the pupil and parental Blended Learning Guidance attached to this email and spend some time with your child to make sure that they also understand the approach, the procedure and the systems outlined. Pupils have also been emailed directly with the Pupil Guidance document and accompanying letter. This letter can be found at the foot of this correspondence for your information.

It is also necessary to outline the procedure for access to remote learning for those pupils who are self-isolating and therefore absent from school even though no formal school closure is underway. In this instance, it is hoped that any period of absence would be short term, but in order to ensure consistent learning experiences, our teaching staff have utilised google classroom to upload a series of activities to support the learning for every year group in every subject area. These activities will support the face to face teaching of the topics studied in class. If your child is self-isolating, they



would also be advised to follow their normal timetable and to access their google classroom and complete the work set, this may be specific work that is clearly labelled for the absent pupils in each class or work set via a template for each year group within each subject area. Pupils are to complete one or two of the activities outlined in each subject area at the time they appear on their timetable. They should aim to work on each subject for around 35- 40 minutes. This work can be completed in their subject exercise book or submitted electronically via google classroom. If your child misses more than one lesson in each subject area, they would simply select more of the listed activities for each time they miss a lesson in each subject. It is important that on their return to school, they then liaise with their subject teacher to discuss the work they have completed during any period of absence.

Mrs R Connor

Assistant Headteacher